

What makes our school unique?

Our students are happy to learn at LFA!

They are the most important part of our school. We truly believe in each student's abilities and try to keep a low student to staff ratio (1:15) to maximize students' learning.

They will become bilingual.

Each student learns in French and English in a multicultural environment.

They will build their character in a safe and nurturing environment.

Students have many opportunities to be involved in the school's activities, during and after school.

We are accountable.

We are accredited by the French Ministry of Education and are working on the accreditation by AISF and IBO. In addition, we administer the Stanford Achievement Test (SAT) in all subjects in English to our students every year. About 90% of our students continue to perform at or above grade level over the past four years. Several of our 1-5 grade students scored at the High School and Post High School levels. We also administer the National French Evaluations to our students and they continue to score between 2 to 25 points above the French National level over the past 5 years.

Board of Directors

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Mr. Jean Darius, Vice Chairperson
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Executive Council

Dr. Jacquelyne Hoy, Chancellor
Mr. Timothy Hoy, Treasurer
Ms. Diane Balavoine, Secretary



Lycee Franco Americain International School
www.lyceefrancoam.org

Policy of Nondiscrimination

Lycée Franco-Américain admits students of any race, color, creed, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It will not discriminate on the basis of race, color, creed, national or ethnic origin in administration of its educational policies and admissions policies.



**Lycée Franco Américain
International School**
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**“Where All Children
Can Be Successful “**

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Our mission

Our mission is to provide a comprehensive academic program designed to help each child reach his or her potential, to prepare students to function in a competitive society while fostering their critical thinking skills through meaningful inquiry, encouraging their self-determination within a challenging and nurturing environment. We strive to cultivate the development of their character and provide them with a solid foundation that will foster life-long knowledge and create a learning community in which students, teachers, parents and members of the community can learn about each other and other cultures, and become citizens of the world.

Our history

Lycée Franco Américain International School was created in 1997 as a preschool with 7 students. In 1999, the elementary section opened, also with 7 students. Thanks to the motivation and hard work of the teachers, staff, Board of Directors and parents of the school, enrollment has grown. As of February 2009, 141 students are currently enrolled in our program.

Since the beginning, we knew that it would take several years to reach our goals. The first years of operation have given us the opportunity to perform a self-study, allowing us to identify areas of improvement while growing steadily. Our school became a not-for-profit institution

Our program

We are a private two-way immersion language school from Pre-K 2 to 5th grade that offers instruction in French and English. To insure academic success, the curriculum adapts itself to our students' levels throughout the academic school year. The academic program is enhanced by personalized enrichment academies.

Our philosophy

Our philosophy integrates the Socratic practice and the inquiry method to foster discovery and critical thinking in the classroom. Within our academic framework, each child is given the opportunity to acquire the skills and abilities that he or she will need to succeed in a higher educational setting and in our competitive society. We see our students as resourceful individuals who need to be respected and stimulated.

As an international school, we hope that at the end of their experience, students will have developed the following profiles and attitudes:

Profiles — Inquirer, Thinker, Communicator, Risk Taker, Knowledgeable, Principled, Caring, Open Minded, Well Balanced and Reflective

Attitudes—Respect and Cooperation, Commitment and Enthusiasm, Appreciation, Empathy, Curiosity, Tolerance, Confidence, Independence, Creativity and Intensity.

Our curriculum

Our curriculum integrates the requirements of the French Ministry of Education and the Sunshine Curriculum (State of Florida) as well as U.S. national standards. We teach our program within the PYP (Primary Years Program), an international framework provided by the International Baccalaureate Organization (IBO), thus allowing our students to develop the attitudes and profiles previously mentioned.

LFA has taken the best learning practices from the French and American systems and implemented a model that allows each student to perform very well in both educational systems. Therefore, students can transition well in either system. We have adapted some of the requirements of both systems to avoid duplication (double work) and to ensure that our students acquire the necessary skills to perform at or above grade in the French and the American systems.

Accreditations

The school is registered and recognized by the State of Florida Board of Education in Tallahassee.

The school is accredited by the French Ministry of Education for the Preschool to 5th grades. Therefore, French citizens can apply for a scholarship from the French government through the French Consulate in Miami.

We have started the accreditation process with Association of Independent Schools of Florida (AISF) for our preschool and elementary sections. The overall evaluation was positive and we are now a member of AISF. The school will be reevaluated soon to obtain full accreditation in the Fall of 2009.

The school is also seeking certification from the International Baccalaureate Organization (IBO).